

6. COMPETENCE: INSTRUCTION | SUPERVISION | TEACHING | COACHING

The Bachelor of Science instructs and supervises employees and customers while teaching new knowledge and skills within the Applied Science domain.

	Level I	Level II	Level III	Level IV
	The student <i>passes his own knowledge and skills, on request, to employees (by demonstrating and explaining).</i> He demonstrates this by:	The student <i>takes the initiative to instruct employees who are lacking in knowledge and skills.</i> He demonstrates this by:	The student <i>transfers knowledge and skills to employees using appropriate teaching methods.</i> He demonstrates this by:	Experienced professional (see description of competence above). He demonstrates this by:
a	Helping to provide fellow employees, students or trainees with instructions/demonstrations with regard to a practical test, etc.	Providing fellow employees, students or trainees with instructions/ demonstrations with regard to a practical test, etc.	Independently providing fellow employees, students, trainees or course participants with a theoretical introduction incl. instructions/ demonstrations with regard to a practical test, etc.	Independently providing employees, trainees, students or course participants with theoretical introductions, instructions and demonstrations with regard to practical experiments, the use of equipment, materials, etc.
b	Helping to supervise employees, trainees, students or course participants in the use of methods and equipment, etc.	Participating in the supervision of employees, trainees, students or course participants in the use of methods and equipment, etc.	Providing part of the supervision of employees, trainees, students or course participants in the use of methods and equipment, etc.	Supervising employees, trainees, students or course participants in the use of methods and equipment as well as in conducting desk research for practical assignments.
c	Explaining things clearly.	Transferring information tailored to the target group.	Transferring complex information tailored to the target group.	Applying teaching skills in different educational settings.
d	Being aware of the importance of continuously developing his expertise.	Initiating activities to develop his own expertise and that of others.	Helping to coach employees on the basis of his own experience.	Coaching employees and teams on the development of expertise.
e	Providing feedback, on request, on the evaluation/ assessment of the results of instructions, etc.	Providing a substantiated evaluation/assessment of the results of instructions, etc.	Helping to draw up assessment criteria and making suggestions for further development.	Evaluating and assessing the results of instructions, training and/or courses.